

Powerful Learning and Teaching Environments

<i>My students have...</i>	Never	Rarely	Sometimes	Frequently	Usually	Always
<i>Choice in Activities:</i>						
• Choice in work location	1	2	3	4	5	6
• Choice of procedural processes	1	2	3	4	5	6
• Choice of challenge level	1	2	3	4	5	6
• Choice of product	1	2	3	4	5	6
• Choice of topic/content	1	2	3	4	5	6
<i>Opportunities for Complex Tasks:</i>						
• Open ended problem or question (no right or wrong answer; cannot be answered by yes/no)	1	2	3	4	5	6
• Work that extends over time (over multiple days or class times)	1	2	3	4	5	6
• Assignments or work that requires more than one procedural process (projects or complex assignments)	1	2	3	4	5	6
• Varying levels of challenge	1	2	3	4	5	6
<i>Practices that Encourage Help Seeking:</i>						
• A variety of groupings	1	2	3	4	5	6
• Structures and opportunities for seeking answers from sources other than the teacher (existing classroom procedures that support autonomy)	1	2	3	4	5	6
<i>Opportunities for Student Self-Assessment:</i>						
• Opportunities to participate in assessment/evaluations	1	2	3	4	5	6
• Opportunities to participate in goal setting	1	2	3	4	5	6
• Opportunities to chart, assess or discuss individual student growth	1	2	3	4	5	6

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<i>I see...</i>	Never	Rarely	Some- times	Frequently	Usually	Always
<i>Students solicit information:</i>						
• About expectation or preferences	1	2	3	4	5	6
• About assessments	1	2	3	4	5	6
• Ask questions for clarification purposes	1	2	3	4	5	6
<i>Students are engaged and:</i>						
• Show concern/awareness of performance	1	2	3	4	5	6
• Volunteer for special tasks, duties, or activities	1	2	3	4	5	6
• Share or request additional relevant information not covered during class	1	2	3	4	5	6
• Display interest in content	1	2	3	4	5	6
• Express or defend opinions that differ from classmates or teacher	1	2	3	4	5	6
• Focus on task or activity for extended period of time	1	2	3	4	5	6
<i>Students seek help by:</i>						
• Seeking assistance from teacher on his/her own when having difficulty understanding schoolwork	1	2	3	4	5	6
• Seeking assistance from peers on his/her own when having difficulty understanding	1	2	3	4	5	6

